

Background Reading and Reference Material for the Semester

Systems modeling

- ◇ Handout: Simple, Complicated and Complex Systems
- ◇ “The French Fry Connection”
by Richard Read
The Oregonian
Winner of the 1999 Pulitzer Prize for Explanatory Reporting

Evaluation Reading, 3rd Edition

- ◇ *Utilization-Focused Evaluation*
Chs. 1, 7, 9 and 14
Michael Quinn Patton
Sage: 1996

Examples of Case Studies

- From *The Case Study Anthology*, by Robert K. Yin
 - ◇ “Testing the Basic Logic of the Chicago School Reform Act,” by Bryk, et al.
 - ◇ “Head Start: The Inside Story of America’s Most Successful Educational Experiment,”
by Zigler and Muenchow
 - ◇ “Lessons from Houston: Fighting to Save our Urban Schools,” by McAdams

Reference Materials: Additional Examples of Different Types of Evaluation Reports

- ◇ EarnBenefits Evaluation Update, Blank Family Foundation, 2006
- ◇ “How Much Child Care is Too Much?” *Wall Street Journal*, 2005
- ◇ “Child Care May Boost Academics, Hurt Behavior,” *Wall Street Journal*, 2005
- ◇ *Lessons and Recommendations from the Alabama Reading Initiative*, AIR, 2006
- ◇ *The High/Scope Perry Preschool Study Through Age 40*, High/Scope, 2005
- ◇ “Evaluation Report Example,” Georgia Tech
- ◇ *Lake Washington School District, King County Washington State Incentive Grant 2nd Year Community-Level Evaluation, 2000-2001, Washington State*, 2002

Reading for Class Discussion

Reading for Class Discussion: Defining Educational Success: State of Georgia Education Report Cards and Adequate Yearly Progress (Aug. 29)

“Long road to school sanctions”

By: Heather Vogell, Bridget Gutierrez

July 15, 2006, Main Edition, News, Page A1

The Atlanta Journal-Constitution

www.nl.newsbank.com

“One school keeps system from meeting state goals”

By: Chris Reinolds

July 20, 2006, Main Edition, Cherokee, Page JQ1

The Atlanta Journal-Constitution

www.nl.newsbank.com

“What No School Can Do”

By: James Traub

Published: January 16, 2000

The New York Times

www.select.nytimes.com

“To Cut Failure Rates, Schools Shed Students”

by Tamar Lewin and Jennifer Medina

July 31, 2003

New York Times

“On Education, The ‘Zero Dropout’ Miracle”

by Michael Winerip

Aug. 13, 2003

New York Times

“For Houston Schools, College Claims Exceed Reality”

by Diana Jean Schemo

Aug. 28, 2003

New York Times

Reading for Class Discussion: Defining Educational Success: Variations Across Local Schools and Systems (Sept. 5)

“Towns are Rejecting No Child Left Behind”

By: Jane Gordon

Published: December 21, 2003

The New York Times

www.select.nytimes.com

“Set Up for Failure”

By: John Ralph and James Crouse

Published: April 30, 1997

Education Week

www.edweek.org

“Federal tests give diversity a downside”

By: Patti Ghezzi

July 16, 2006, Main Edition, News, page A1

The Atlanta Journal-Constitution

www.nl.newsbank.com

“Inside High Schools: THE ISSUE: CONFLICT BETWEEN ‘NO CHILD LEFT BEHIND’ AND TRANSFER RULES: Defining a moving violation”

Might state associations be found punishing followers of federal law?

By Darryl Maxie

March 20, 2005, Home Edition, Sports, Page D20

The Atlanta Journal-Constitution

www.nl.newsbank.com

“On Education: Discovering Crisis, Again and Again”

by Michael Winerip

April 30, 2003

New York Times

“Schools in Norfolk, Va., Get Award for Gains”

by David M. Herszenhorn

Sept. 21, 2005

New York Times

Reading for Class Discussion: Defining Educational Success: Federal Education Policy Implications (Sept. 12)

“Testing the NCLB: Study shows that NCLB hasn’t significantly impacted national achievement scores or narrowed the racial gaps”

The Civil Rights Project – Harvard University
June 14, 2006

“Acid Tests”

By Charles Murray
July 25, 2006, Page. As 12
The Wall Street Journal Online
www.online.wsj.com

“Dropping Acid”

The Education Gadfly
A weekly bulletin of News and Analysis from the Thomas B. Fordham Foundation
By: Michael J. Petrilli
July 27, 2006 Volume 6, Number 29
www.edexcellence.net

“No child standards soften: More special needs students could be excused from testing”

By: Mary MacDonald
April 8, 2005, Home Edition, Metro News, Page D1
The Atlanta Journal-Constitution
www.nl.newsbank.com

“Critic of No Child Left Behind was Disinvited From Meeting”

By: Susan Saulny
Published: May 13, 2006
The New York Times
www.select.nytimes.com

“The Two Faces of No Child Left Behind”

The Education Gadfly
A weekly bulletin of News and Analysis from the Thomas B. Fordham Foundation
By: Chester E. Finn, Jr. and Michael J. Petrill
October 27, 2005, Volume 5, Number 38
www.edexcellence.net

“What Works vs. Whatever Works”

by Michael J. Pretrilli
Education Week
July 26, 2006

Reading for Class Discussion: Positive Deviance (Sept. 26)

“SAT Analysis: States score lower as more take test”

by Dennis Kelly

USA Today (pre-1997 Fulltext) McLean, VA

September 24, 1991

News Section

www.usatoday.com/pqasb.pqarchiver.com

“SAT Scores, Journalism and Public Policy”

by Philip Meyer

Economics of Education Review

Vol. 12, No. 3, 1993

**Reading for Class Discussion: What it Means to Get to Scale With Educational Innovations
(Oct. 3)**

“Bill Gates, the Nation’s Superintendent of Schools”

by Diane Ravitch, Senior Fellow at Hoover Institution

Los Angeles Times

June 30, 2006

www.latimes.com/news/printedition

“Getting to Scale with Good Educational Practice”

by Richard F. Elmore

Harvard Educational Review

Spring 1996

Reading for Class Discussion: Education and the Debate over Equity (Oct. 10)

“First-Graders Achievement in Top and Bottom Schools,
by John Ralph and James Crouse
National Center for Education Statistics
Issue Brief 98-041, January 1998

“Starting First Grade At a Disadvantage: How Much Does Attending a Top School Help?”
by John Ralph, Mary Frase, James Crouse, William Thompson and John Bare
National Center for Education Statistics
Unpublished Issue Brief, Feb. 13, 1998

The Black-White Test Score Gap

Christopher Jencks & Meredith Phillips
Brookings 1998

Chapter 1: “The Black-White Test Score Gap: An Introduction”
Pages 1-51

The Black-White Test Score Gap

Meredith Phillips, Jeanne Brooks-Gunn, Greg J. Duncan, Pamela Klebanov & Jonathan Crane
Brookings 1998

Chapter 4: “Family Background, Parenting Practices, and the Black-White Test Score Gap”
Pages 103-145

The Black-White Test Score Gap

Meredith Phillips, James Crouse & John Ralph
Brookings 1998

Chapter 7: “Does the Black-White Test Score Gap Widen after Children Enter School?”
Pages 229-272

The Black-White Test Score Gap

Ronald F. Ferguson
Brookings 1998

Chapter 9: “Can Schools Narrow the Black-White Test Score Gap?”
Pages 318-374

Reading for Class Discussion: Aptitude, Achievement, Persistence, Attainment and Test Scores – what Matters to Whom? (Oct. 17)

“Commentary: Aptitude vs. Achievement: Should we Replace the S.A.T.?”

By Christopher Jencks and James Crouse

Published: May 26, 1982

Education Week

www.edweek.org

“Why We Should Replace Aptitude Tests With Achievement Tests”

By Michael Kirst and Henry Rowen

Published: September 8, 1993

Education Week

www.edweek.org

Reading for Class Discussion: Boruch v. Patton: The Paradigm Debates (Oct. 24)

The Annals of the American Academy of Political & Social Science: Misleading Evidence and Evidence Led Policy: Making Social Science More Experimental

Thomas D. Cook

Special Editor: Lawrence W. Sherman

Vol. 589, September 2003

“Why Have Educational Evaluators Chosen Not to Do Randomized Experiments?”

Pages 114-149

“What Good Is Polarizing Research Into Qualitative and Quantitative?”

by Kadriye Ercikan and Wolff-Michael Roth

Educational Researcher

June/July 2006

Social Experimentation: A Method for Planning and Evaluating Social Intervention

Edited by: Henry W. Riecken/Robert F. Boruch

Academic Press 1974

Chapter 1: “Experimentation as a Method of Program Planning and Evaluation”

Pages 1-39

The Experimenting Society: Essays in Honor of Donald T. Campbell

Policy Studies review Annual

Volume 11

Ed. William N. Dunn

Transaction Pub. 1998

Chapter 2: “The Experimenting Society: Some Ideology of Science”

Pages 35-68

Utilization-Focused Evaluation 3rd Edition

Michael Quinn Patton

Ch. 12, “The Paradigm Debate and a Utilitarian Synthesis

Sage: 1996